Planning the Research

Identify a broad area of interest
- Personal interests
- Subject/Course
- Technical/Practical
- Workplace
- Community

Define the focus of research
- Idea or issue
- Technical challenge
- Practical challenge
- Artefact
- Problem

Explore the capabilities
- Literacy
- Numeracy
- Information and communication technology
- Creative and critical thinking
- Personal and social
- Ethical understanding
- Intercultural understanding

Refine your question
- Explain the process you went through to refine your research question

Consider and select research processes
- Decide which processes you will use to find information for your research
- Provide reasons why your research processes are appropriate to your question

Developing the Research

Research development
- Carry out your research processes to find information for your research

Evidence
- Analyse information and explore ideas to develop research
- Develop and apply specific knowledge and skills
- Develop one or more capabilities, and explore how they relate to the research

Producing the Research Outcome

Consider the style
- Report
- Video
- Producer’s statement
- Magazine
- Article

Resolve your question
- Select the most important and relevant findings from your research, and present them in a way that demonstrates how you have resolved your research question

Substantiate your findings
- Information from books, newspapers, magazines, and journals
- Photos, videos, and multimedia
- Information from interviews and surveys
- Results from experiments and action research
- Quotes from people

Evaluation or Review

Research Project A
- Assessment Type 3 REVIEW
  - Review knowledge and skills specific to the research question
  - Discuss the decisions made in response to challenges and opportunities
  - Review the quality of the Research Outcome

Research Project B
- Assessment Type 3 EXTERNAL ASSESSMENT 30%
  - RPA — maximum 1500 words or 10 minutes oral, or equivalent in multimodal form
  - RPB — maximum 2000 words or 12 minutes oral, or equivalent in multimodal form

Complete the Proposal

Discuss, review, and adjust