Research Project A - Unpacking the Specific Features

Planning (P1)

P1 Consideration and refinement of a research question.

P2 Planning of research processes that are highly appropriate to the research question.

Development (D1)

Has the student shown evidence of engagement in activities, which shows depth and breadth of research, to find information that will assist in the progression of the research?

Development (D2)

Has the student shown clear evidence of analysis, and exploration of ideas, by considering the key findings, reliability and validity of information from their research?

Development (D3)

Has the student shown clear evidence of progress in their skills and knowledge in the context of their research?

Development (D4)

Has the student shown clear evidence of both understanding and progression in one or more Capabilities?

Synthesis (S1)

AT2: RESEARCH OUTCOME

Has the student taken the key pieces of their research and used them to present a resolution to the research question?

Synthesis (S2)

Has the student supported the presentation of their key findings with direct evidence from their research?

Synthesis (S3)

AT3: REVIEW

Has the student presented information which is logically structured and clear in meaning?

Review (R1)

AT3: REVIEW

Has the student clearly articulated the significant development of their knowledge and skills, in the context of their research question?

Review (R2)

AT3: REVIEW

Has the student clearly articulated the significance of the decisions they made when faced with challenges and opportunities.

Review (R3)

AT3: REVIEW

Has the student clearly articulated the strengths and limitations of the Research Outcome, with a focus on substance and, if applicable, style?

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